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My country is the United Arab Emirates. The initial studies I participated in examined marital satisfaction among native couples, accompanied by the development of a psychological scale. The findings provided strong support to explore psychological constructs from an indigenous perspective, as the UAE's population perceived marital satisfaction in a way that was significantly different from common conceptions found in the global literature. These results sparked my interest in the indigenous approach to psychological research, and it had significant influences on my graduate work. My current research interests revolve around educational reform in the UAE. I strongly believe that the development of an indigenous research base that outlines the native learner's psychoeducational characteristics (e.g. achievement motivation) is a requirement to improve the outcomes of educational reform initiatives.

The UAE and other Arab Gulf countries (Saudi Arabia, Kuwait, Bahrain, Qatar and Oman) are quite nascent, and the development of academic institutions and research circles were closely intertwined with the modernization following the establishment of oil industries. Therefore, the repertoire of indigenous research is still growing. I strongly advocate for the adoption of indigenous approaches to psychological research within local academic circles, and my efforts are towards bridging scholars of this region with the indigenous movement. It is an honor to be part of APA Division 32's task force on indigenous psychology.

- Saad Yaaqeib

Background: Dr. Saad Yaaqeib earned his master's degree in Educational Psychology from West Virginia University, USA, and he earned his doctoral degree in Educational and Counseling Psychology from the University of Missouri-Columbia, USA. In addition to his doctoral degree, he earned a graduate certificate in Educational Policy which revolved around developing, implementing, and evaluating educational programs. Currently, he is working at UAE University as an assistant professor in the College of Humanities and Social Sciences, Department of Cognitive Sciences. He is also serving as the director of the Emirates Institute of Learning Outcomes Assessment.